Additional Information

Example of one activity successfully implemented:

Institute is providing soft skill training to all the students of the institute right from first year.

Today, institute's duty is not limited to dissemination of information but also to ensure the formation of student. Hence an institute conducts soft skill development program for students in the campus. For this, there is separate Human Excellence cell (HEC) available in the institute. The soft skill training program is divided into different modules and details are given below:

Details of Soft Skill Training Program Modules

Name of Module	Semester/Year in which conducted	Duration	Remark
SST (Soft Skill Training)	1st/ 2nd semester	30 Hours	Conducted for all students
EET (Employability Enhancement Training)	3rd / 4th semester	30 Hours	Conducted for all students
C2C (Campus to Corporate) and CC (Corporate Commandos)	3rd / 4th semester	30 Hours	Conducted for all students
Training Program	3rd / 4th semester	30 Hours	Conducted for students: having 60% and above marks in aggregate.

These modules are conducted either in a workshop mode or by taking slots in the regular time table. The details of these modules are given below:

I. Soft Skills Training (SST)
For: 1st Year (1st& 2nd Semester)
30 hours module

Objectives:
1. To Overcome Stage fear.
2. To Build Confidence.
3. To develop the spirit of taking initiative.
4. Inculcate social skills, manners and etiquette.

5. To develop general awareness of the facts, forming an opinion, articulating and presenting it in a manner that is appealing to the listener.
6. To develop the spirit to strive towards excellence in all spheres of individual and collective activity so as to rise to higher levels of endeavour and achievement.

Events and competitions:
1. Star Performers
2. Record book exhibition
3. 60 Seconds to Fame
4. Youth Icon

Outcomes:
1. Students understood the necessity to strive for better.
2. After training sessions they found the lecturers easily accessible.
3. Displayed (improved) Etiquette and mannerisms during college hours.
4. Students developed a well-learned approach.
5. They understood the need to work in a team and experienced team work as a learning experience.
6. Verbal Ability sessions helped them understand the much required scope of improvement in language and communication.

II. Employability Enhancement Training (EET)
For: 2nd Year (3rd & 4th Semester)
30 hours module

Objectives:
1. To enhance their Knowledge, Skills and Attitude, so that they become acceptable to the industry.
2. To develop positive Body Language & Grooming, so as to appear more approachable, confident and professional.
3. Develop interpersonal communication, generate ideas and produce solutions.
4. To develop core competencies required for the industry.
5. To develop an educated, well learned, and aware attitude.
6. To develop adept leadership to fulfil their aims and desires.

Events and competitions:
1. Wall of Fame
2. OOY - Orator of the Year

Outcomes:

1. KYC presentations helped them know more about the Companies and Corporate world, thereby helping them understand the company expectations and the direction to strive in for.
2. Students learned to present their ideas in a precise and specific manner.
3. Students are now known to the writing etiquette in professional settings.
4. Complaining for situations was to certain extent replaced by accepting and facing challenges.
5. Some students successfully adopted solution based approach towards studies and other related work.

III. Campus to Corporate Training (C2C)
For: 2nd Year (3rd Semester in July)
15 hours module

Objectives:
1. This training is to give an insight into understanding specific industry needs and preparing students to get ready for it. It includes: IQ, SQ and EQ test, Personality test. Industry specific HR and Technical rounds, Interview mannerism and corporate etiquette.

Events and competitions:
1. Dare to Compete

Outcomes:
1. Students were prepared in the best manner to represent their thoughts in a concrete and effective way so as to market themselves as professionals.

2. They also learned how to answer questions during an interview and consequently felt more competent to face campus drives.

Corporate Commandos Training (CC)
For: 2nd Year (3rd & 4th Semester)
15 hours module

Objectives:
1. To develop core competencies required for the industry such as communication skills and collaboration, leadership, creative thinking and problem-solving skills, personal management, the ability to work in teams or groups and leadership effectiveness.

Outcomes:
1. Students showcased integrated development of Physical, Mental, and emotional.
2. Students showcased improved core competencies required for the industry.

Lakshya Training Workshop
For: 2nd Year (3rd & 4th Semester)
30 hours module

Objective:
1. The objective of the module is to create a platform for eligible students where they can explore themselves and experience actual recruitment drive scenario.

2. It also helps to develop core competencies required by industry such as communication skills, Leadership qualities and creative thinking.

Events and competitions:
Group Discussion, Personal Interview, Know your company, Self introduction and Resume building.

Outcome:
- Students got firsthand experience of corporate recruitment process which helps them to face placement drives confidently.
- Students understood the recruitment process and ways to excel in same.
- Students showcased improved performance in presenting themselves by self introduction.
- Communication skills and creative thinking has reached a satisfactory level as seen in G.D. and P.I.

Overall Outcome of Soft Skill Training Program:

- SST module for 1st semester students makes them to present themselves in better manner displaying confidence with etiquettes & manners.
- Students understood the importance of team work.
- Verbal ability sessions helped them to understood importance of communication skills & public speaking.
- EET module for 4th semester students helped them to know more about companies & corporate world thus making them aware about company expectation.
- Students learned to present their ideas in precise and specific manner.
- Students learned writing etiquette in professional manner.
- Campus to corporate workshop for 5th semester students prepared them in best manner to put their thoughts in effective way so as to project them as professionals.
- Students also learned how to perform in interview and felt more competent to face campus drives.
- Workshop for eligible students of 7th semester understood the selection process of companies with various criteria and different parameters in professional set up in competitive manner.
- Students understood how to excel as perfect professional.