

## Stakeholders Feedback, Analysis and Action Taken Report

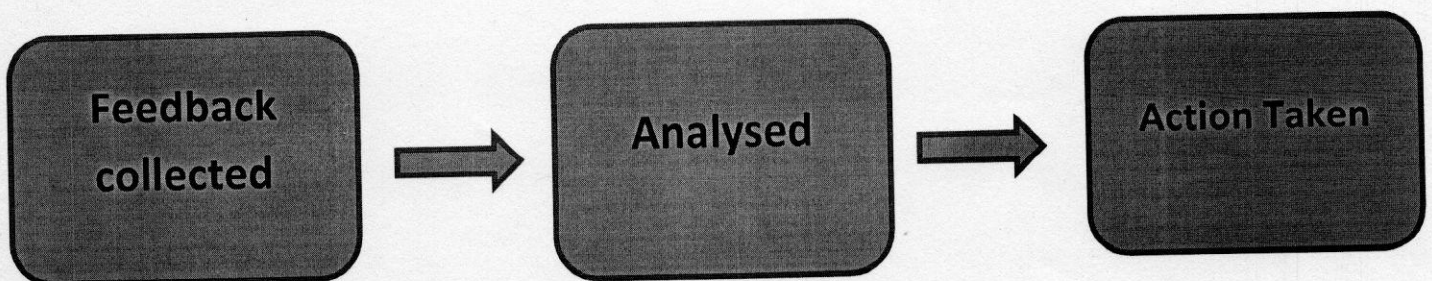
### Introduction:

The institute carries the process of syllabus from various stakeholders such as employers, alumni and faculties, parents. The prime motive behind carrying out this process is to know the real time requirements of industry & current scenario and opportunities in market for employability of the students

### Objectives of the Feedback:

1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning
5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

### Process of feedback and action taken



## Facets of Feedback from Stakeholders

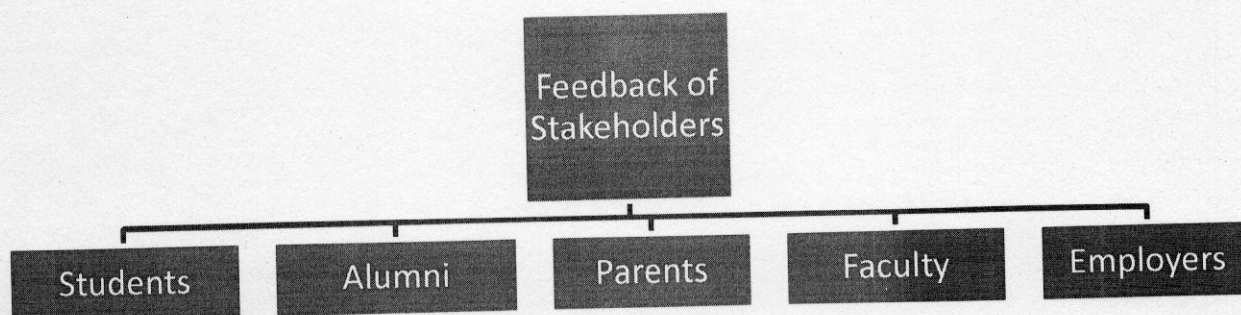


Figure 1: Process of Feedback Analysis of Stakeholders

### Feedback Collected from stakeholders:

1. Students: collection of feedback from the students are carried out every semester
2. Alumni: alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus
3. Parents: Parents feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus
4. Faculty: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
5. Employers: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.



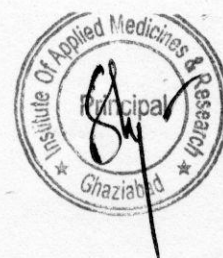
Classification of feedback of the stakeholders:

1. Collection of feedback
2. Analysis of feedback
3. Action taken report on feedback of stakeholders
4. Communication and availability of feedback (in academic file and on website)

Summary of feedback taken from various stakeholders

S. NO.	Stakeholders
1	Faculty
2	Parents
3	Alumni
4	Employer
5	Students

Feedback was taken from shareholders based on questionnaire which consist on the basis of design and review of syllabus of university

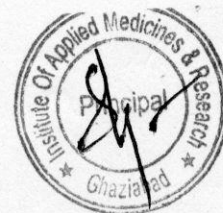
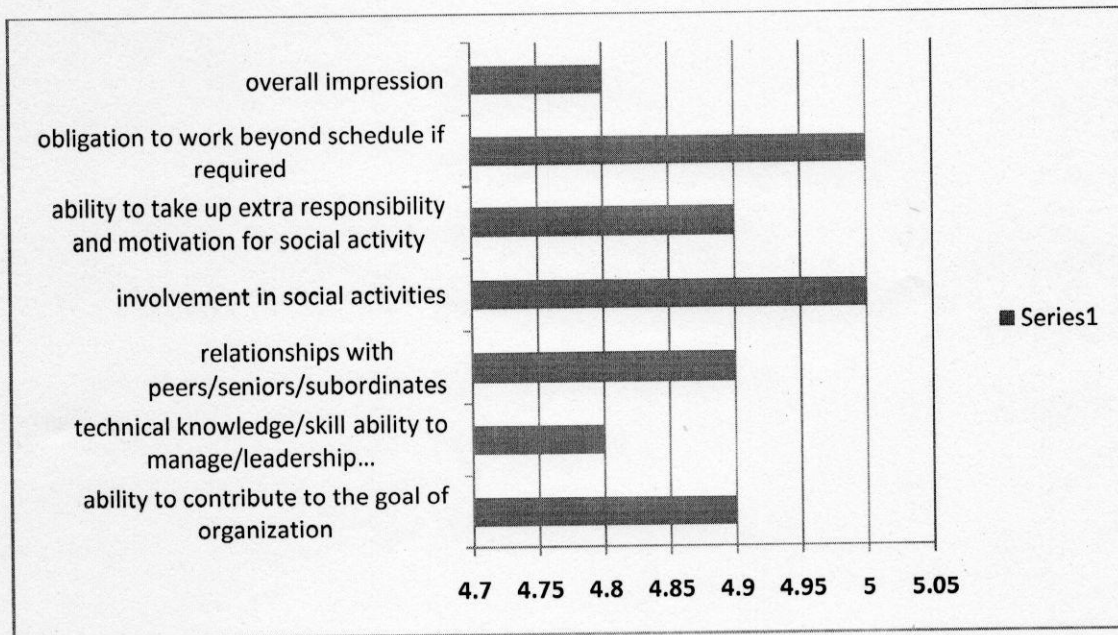


## EMPLOYER'S FEEDBACK:

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters.

## Analysis of the Feedback:

We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from various employers. But no special comment was given on the curriculum. However, we did follow analysis from the received feedback forms: In general, the employers are happy with the student of our institute and they rated the performance of our students as "Good" and "Satisfactory" The employers reported that they would like to employ more students from our institute. The employers also reported that they would like to recommend our students to other organization. The feedback suggested the need for more practical labs and add on courses.

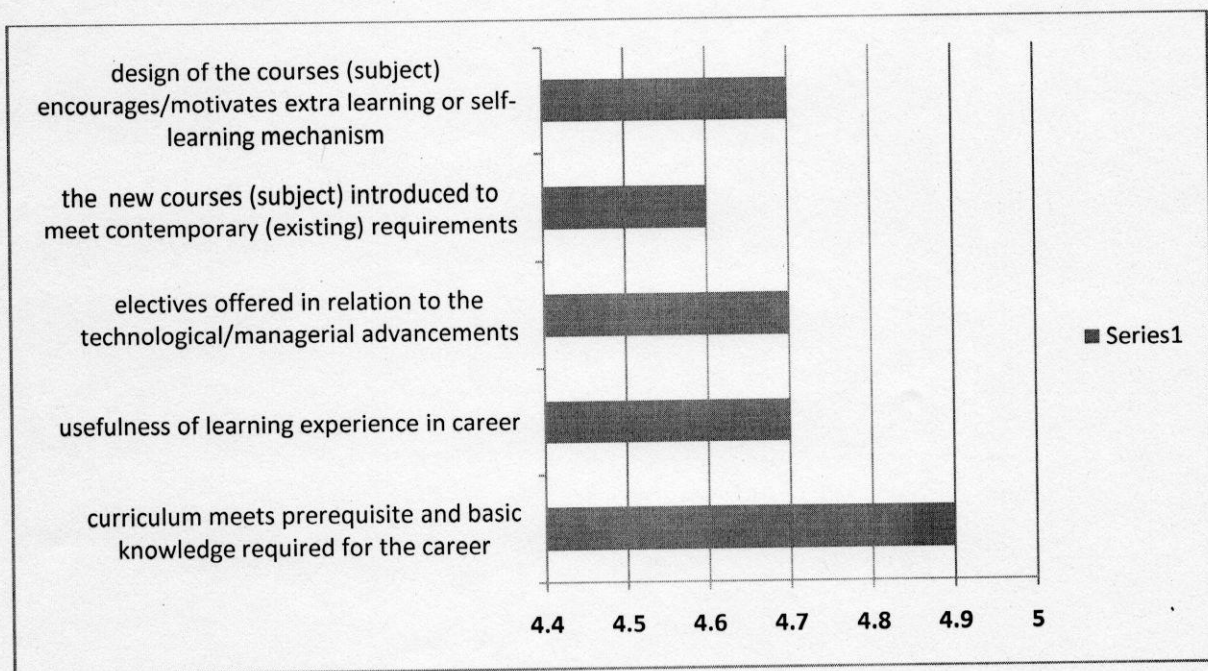


## FEEDBACK FROM ALUMNI:

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback during alumni meet. Till now we have received feedback from 50 alumni from all courses.

### ANALYSIS OF THE FEEDBACK:

- 40 %alumni feel that the curriculum designed by the university is good and require no change.
- 20% of alumni feel that there is need to add more practical approach in the curriculum.
- 5% alumni feel that there is need to add activities related to placements in the curricular.
- 10% alumni feel that there is need to add latest technology in the syllabus.
- 25% alumni did not comment anything on the curriculum.

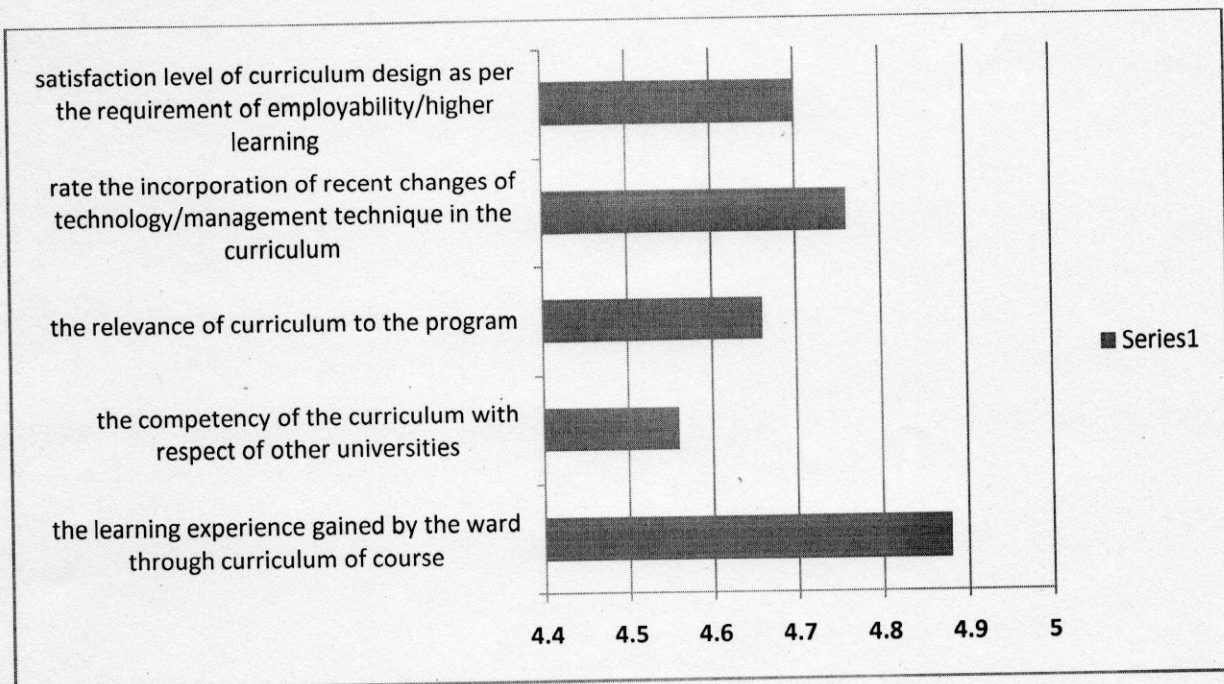


## FEEDBACK FROM PARENT:

Our parent feedback is valuable for us as it provides us the inputs regarding curriculum of our students. We appeal our parents to provide their sincere feedback during parent teacher meet. Till now we have received feedback from 50 parents from all courses.

## ANALYSIS OF THE FEEDBACK:

- 60 % parent feel that the learning experience gained by the ward through curriculum of the course is optimum.
- 20% of parent feel that relevance of curriculum to the program is high to moderate.
- 10% parent feel that there is need to add activities related to placements in the curricular.
- 10% parent feel that there is need to add latest technology in the syllabus.

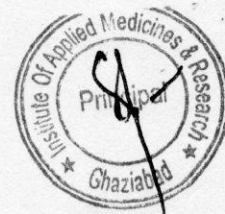
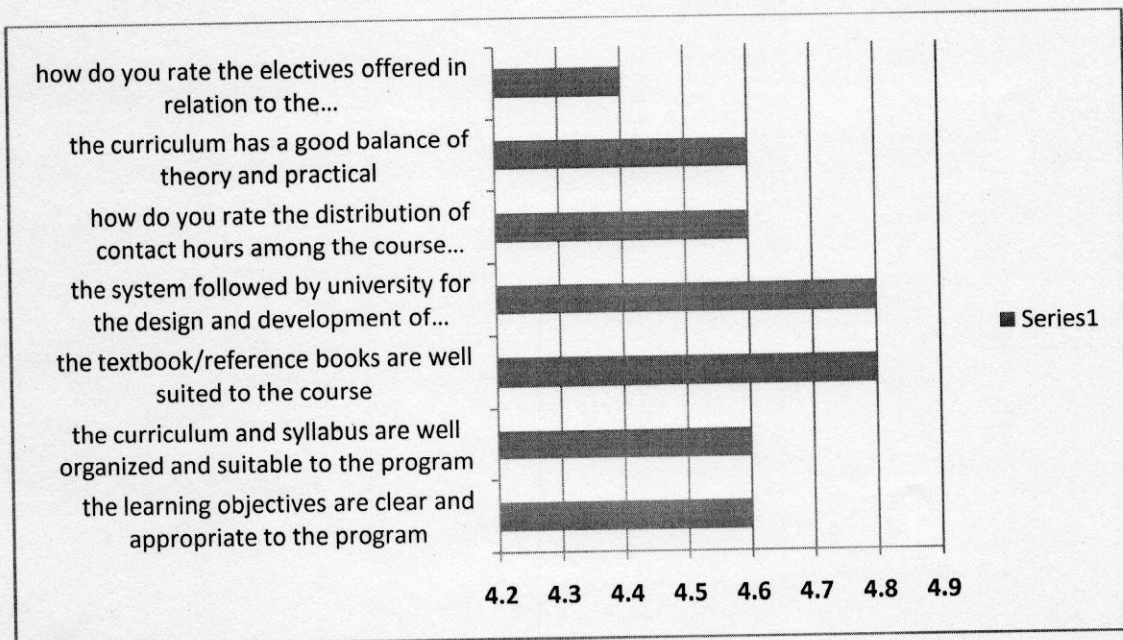


## FEEDBACK FROM FACULTY:

The institute views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

## FEEDBACK ANALYSIS:

Feedback analysis of faculty suggested that the learning objectives are clear and there is little to no change in syllabus. Some suggestions that came through faculties is to bridge the gap between industry standards, requirement of online resources required in teaching with research activities. Some new books and journals were requested by the faculties. Few workshops and FDPs were also requested.

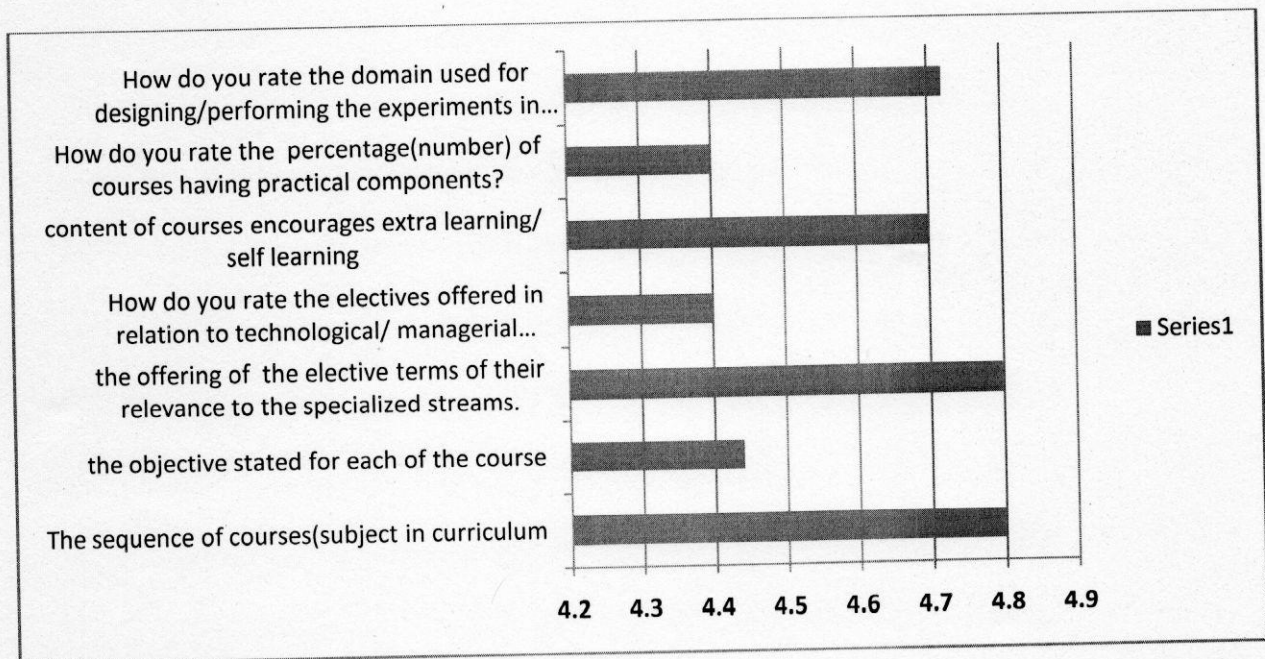


## FEEDBACK FROM STUDENTS:

The Students' Feedback on curriculum and teaching learning process at our institution is designed to get formative feedback from students that can be used towards the improvements in the quality of course delivery, as well as student learning experiences. The feedback has been generated through a comprehensive perspective of including several parameters of the Teaching-Learning-Evaluation and the Curriculum of the students.

### FEEDBACK ANALYSIS:

- 50 % student feel that the curriculum designed by the university is good and require no change.
- 20% of student feel that there is need to add more practical approach and audio-visual material with online resources in the curriculum.
- 10% student feel that there is need to add extracurricular activities and activities related to placements in the curricular.
- 10% student feel that there is need to add latest techniques in the syllabus.
- 10% student did not comment anything on the curriculum.

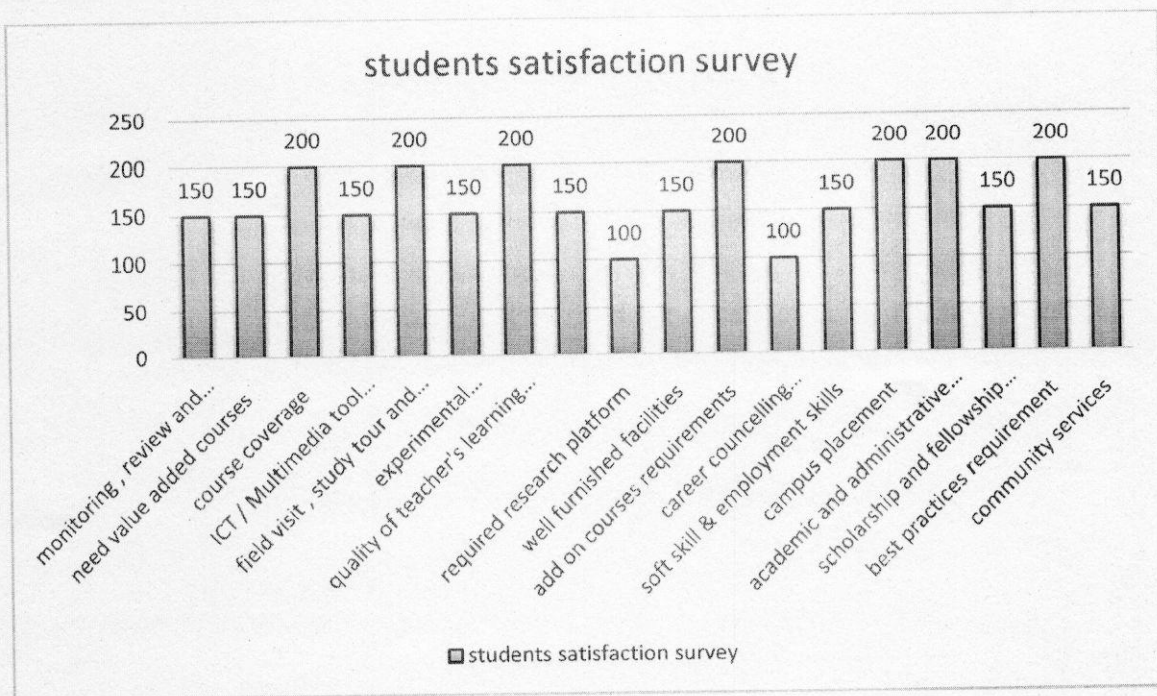




## STUDENT SATISFACTION SURVEY

To conduct Student Satisfaction Survey (SSS) on Teaching Learning Process during the academic year 2020-2021, a questionnaire was designed. This printed questionnaire was distributed to all courses students and was collected by class coordinators. To get a neutral, unbiased and objective response from the respondents, they were not asked to write their names in the questionnaire. The questionnaire was prepared covering various aspects of Teaching Learning Process in the College. All of 18 questions in the questionnaire had five responses out of which the respondent was asked to tick the response which he/she considered to be the most appropriate. The responses were rated in the weightage 0 to 4.

The questionnaire submitted by the students was analyzed thoroughly and quantitatively. The committee took the utmost care in tabulating the various aspects of the questionnaires and finally plotted the ratings into comprehensive bar diagram.



## STUDENTS FEEDBACK AND ACTION TAKEN REPORT

2020-2021

The following is a full report on student satisfaction survey, its inputs and actions taken by the institution in 2020-2021:

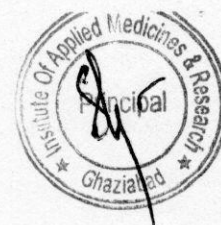
S.NO.	FEEDBACK	ACTION TAKEN
1.	More practical training sessions are desired by the students	Lab hours to be increased in practical courses
2.	Career oriented courses should be increased	Planning of more add on courses and workshops and its implementation
3.	More extracurricular activities should be introduced	Intra college fest and sports activities were planned for the next session
4.	Research related activities should be included in curriculum	Workshops on research to be included in curriculum
5.	More placement and career counselling activities	Regular career counselling sessions and industry MOUs were planned
6.	Increased technology use during classroom teaching	Smart classrooms were introduced with access to online library at all hours



## TEACHERS FEEDBACK AND ACTION TAKEN REPORT

2020-2021

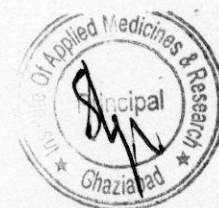
S.NO.	FEEDBACK	ACTION TAKEN
1	Online Resources Required in teaching and research activities were requested	A wide range of e-journals and e-books were made available in the area of management, computer application, microbiology, biotechnology and physiotherapy
2	FDPs should be conducted for development of faculties was suggested	Number of teachers attended courses on NPTEL and improved their teaching methods with the help of administrative support
3	Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online meetings to discuss and learn and innovative methods were implemented.
4	The prescribed books/listed as references are to be updated	The faculties are asked to re-evaluate the prescribed list of books and journals in the library



## PARENTS FEEDBACK AND ACTION TAKEN REPORT

2020-2021

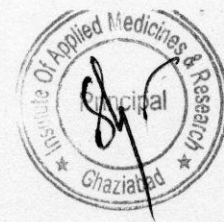
S.NO.	FEEDBACK	ACTION TAKEN
1	Feedback of the parents were taken into consideration regarding curriculum	We are planning several industry visits as a part of our curriculum practice.
2	Lab hours to be increased	Extra lab hours are inculcated in the curriculum
3	Suggested to conducted more soft skill based programs	A language lab was developed for the benefit for the students and different soft skill development programs were included to facilitate the overall personality of students



## ALUMNI FEEDBACK AND ACTION TAKEN REPORT

2020-2021

S.NO.	FEEDBACK	ACTION TAKEN
1	More connections with the industry specialists to be establish	The placement cell is regularly contacting renowned alumni of our college in order to utilize their experience for various campus
2	Encourage alumni interaction as mentors	Steps are being taken to put it into action
3	Continuous alumni meet to be conducted	Steps are being taken to put it into action



## EMPLOYEE FEEDBACK AND ACTION TAKEN REPORT

2020-2021

S.NO.	FEEDBACK	ACTION TAKEN
1	Multiple internships completed as well as been offered to students were highly valued	The placement cell will keep working to acquire more internship opportunities and live projects for students so as to make them a complete industry ready candidate
2	Education recruiters remarked that the student's domain knowledge is high but their communication skills need to be improved	Soft skill programs on spoken English is planned for upcoming academic year
3	The recent industrial protocol should be incorporated in the syllabus	Planning of workshops on industrial analysis monthly basis to accomplish this



## ACTION TAKEN AND ITS IMPACT

S.NO.	IMPACT
1	Regulated career counselling classes was implemented in all courses
2	different co-curricular activities were organized
3	Smart boards were introduced and workshop was taken for its usefulness
4	Multiple placement drives were conducted in college
5	Increased lab hours were introduced in the time table

