#### supporting Documents

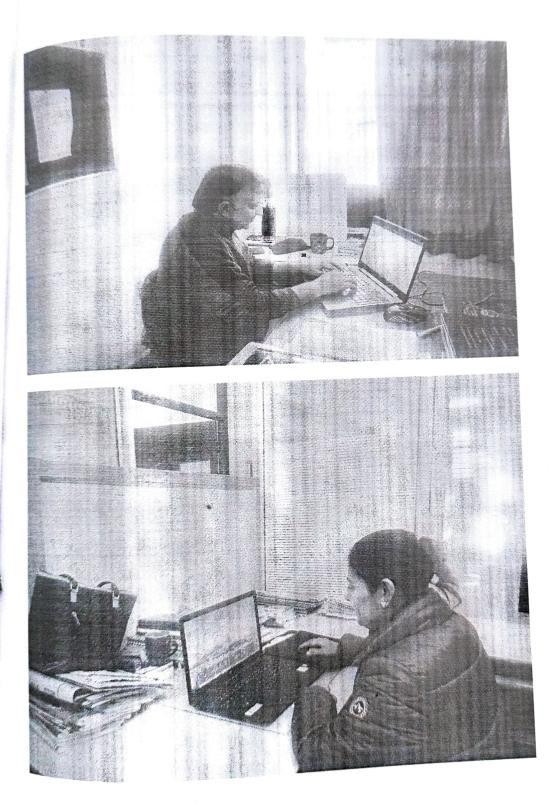
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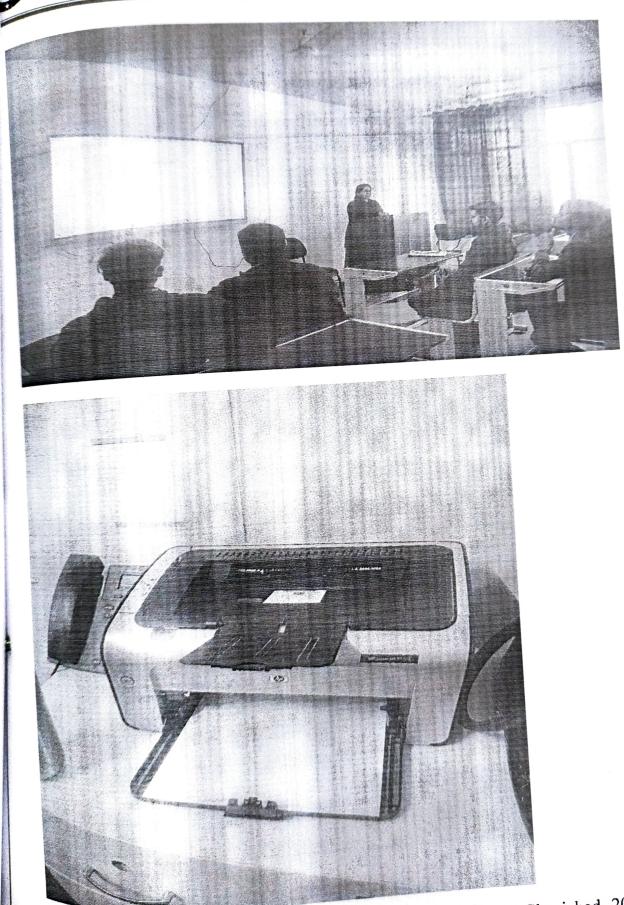
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# 2.3.2. Teachers Using ICT enabled Tools for Effective Teaching- Learning Process

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	Content	Page No
1	Various Teaching ICT tools <ul> <li>Google Classroom</li> <li>Google Meet</li> <li>Zoom App</li> <li>Google Forms</li> </ul>	
2	Smart Boards, Projectors, PPT and Laptops Used by Faculties and Students	
3	ICT Enabled Labs • • IT Skills Lab	
4	ICT Peripheral Devices Printers Photocopy Machine Scanner Bar Code Reader	
5	ICT Enabled Seminar Room and Auditorium Hall	
6	Workshop, Seminars, Guest Lectures arranged for Students relating to ICT	

7	<ul> <li>MOOC Learning For students</li> <li>Google Academy</li> <li>North Strom Academy</li> </ul>	
8	Digital Library • • DEL NET	
9	<ul> <li>MOOC Learning For Faculties</li> <li>• SWAYAM</li> <li>• ATAL</li> <li>• LinkedIn Learning</li> </ul>	
10	Encourage to use University Prescribed ICT Applications	







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#### Aptitude Reasoning Practice

Previous year Dec 2022 Part-1

ushaanandpandey@gmail.com Switch account

1 point

Not shared



\* Indicates required question

1. The pie charts shows the share of tiger population in six wild life sanctuaries (A, B, C, D, E and F) of a country. Study the diagram and answer the following question:

What will be the total number of tigers left in the six sanctuaries, if 3 tigers are killed by poachers in sanctuary E and 9 tigers are added to sanctuary A?

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