

DEPARTMENT OF BCA

List of Advance Learners

1^{ST} YEAR

Cun	Name	%
S.no		79.17
1	AYUSH SRIVASTAVA	77.83
2	ASHWANI KUMAR	77.50
3	SANDEEP KUMAR	
4	MANOJ KUMAR	77.50
5	GAURAV	77.5
6	NISTANT	75.67
7		75.17
8	HULSI RANA	75
	LAKSHAY GUPTA	74.5
9	AMAN	74.17
10	TASHI	74.17

List of Slow Learners

S.no	Name	%
	SANDEEP	30
2	SHUBHAM SHARMA	39
3	SAKSHAM SAXENA	41
	RAHUL KUMAR	43
ç	C. CRAY RAJPUT	44
,	SHASHANK CHAUDHARY	45.33
7	ADITYA SHALOT	45.67
5	ROHIT KUNWAR	46.33
	SHIVAM BANSAL	46.32
1	NAVDEEP	46.83



9th KM Stone, NH-58, Delhi-Meerut Road, Ghaziabad- 201206 (U.P.)

Adva



	Action Taken
Category Slow Learners	Tenching Approach 1. Provide additional tutorials or remedial classes. 2. Use visual aids, step-by-step instructions, and real-life examples. 3. Assign simple, practice-based tasks to build confidence and understanding. 4. Regular counselling and mentoring sessions for motivation
Fast Learners	and guidance. 1. Encourage participation in advanced projects, research, and competitions. 2. Provide opportunities for peer tutoring to help slow learners. 3. Assign challenging problems and higher-order thinking tasks 4. Motivate with recognition, awards, and leadership opportunities.

Assessment Approaches

- Slow Learners: Frequent formative assessments, low-stakes quizzes, and personalized feedback to track progress.
- Fast Learners: Advanced-level questions, open-book assessments, and opportunite present innovative ideas.

Outcomes Expected

- Enhanced academic performance and confidence among slow learners.
- Improved problem-solving, leadership skills, and innovation among fast learners.





DEPARTMENT OF BCA

<u>List of Advance Learners</u>

2nd YEAR

2nd	I.AK	96
S.no	Name	78
1	DEEPANSHU GUPTA	77.5
2	MOHD, SAKIB	77.3
3	RIYA GAUR	77.1
4	ISHA CHOUDHARY	77.1
5	PRACHI	75.8
6	PRERNA TYAGI	75.8
7	SONAL KUMARI SINGH	74.5
8	SHWETA	74.5
9	TUSHAR KUMAR	74.1
10	SAQIB MEHDI	

List of Slow Learners

Vame	96
ZAHID CHOUDHARY	37
	44
SHIVAM PAL	
HARAT	
SHAGUN KUMAR	
VIKIIII.	46
IARSII KULSIIRESTHA	
VEDANSH	46
UMA BHARTI	48
SAMEER KUMAR	49
RISHABII TYAHI	49





	Action Taken
	Teaching Approach
Category	Provide additional tutorials or remedial classes.
	2. Use visual aids, step-by-step instructions, and real-life
Slow Learners	examples. 3. Assign simple, practice-based tasks to build confidence and
Sion Learners	understanding. 4. Regular counselling and mentoring sessions for motivation
	and guidance. 1. Encourage participation in advanced projects, research, and
	competitions.
	2. Provide opportunities for peer tutoring to help slow
Fast Learners	learners. 3. Assign challenging problems and higher-order thinking tasks
	4. Motivate with recognition, awards, and leadership
	opportunities.

Assessment Approaches

- Slow Learners: Frequent formative assessments, low-stakes quizzes, and personalized feedback to track progress.
- Fast Learners: Advanced-level questions, open-book assessments, and opportunities to present innovative ideas.

Outcomes Expected

- Enhanced academic performance and confidence among slow learners.
- Improved problem-solving, leadership skills, and innovation among fast learners.

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List of Advance Learners

3RD YEAR

0.44	Name of the state	%
S.no	Name	81.8
1	SHAHSANK	81.5
2	DIKSHA CHOUDHARY	80
3	ARADHYA TYAGI	79,3
4	ROHIT KUMAR	
5	SHAGUN TYAGI	79.1
6	RINKI SHARMA	78.5
7	SHAILY PAL	78.1
8	ROHAN TYAGI	78
9	ARYAN	77.8
10	SAKSHI GAUTAM	77.8

List of Slow Learners

S.no	Name	%
1	SHUSHANT PAL	54
2	TARANG TYAGI	54.33
3	SPARSH RAWAT	59.17
4	GAURAV KUMAR	59.17
5	ADIL SAIFI	59.33
6	NITISH	59.50
7	MANIK TYAGI	60.83
8	AKASH SHARMA	61.17
9	RAHUL HALDER	62
10	TARUN KUMAR SHARMA	62.17





Action Taken				
Category	Teaching Approach			
Slow Learners	 Provide additional tutorials or remedial classes. Use visual aids, step-by-step instructions, and real-life examples. Assign simple, practice-based tasks to build confidence and understanding. Regular counselling and mentoring sessions for motivation and guidance. 			
Fast Learners	 Encourage participation in advanced projects, research, and competitions. Provide opportunities for peer tutoring to help slow learners. Assign challenging problems and higher-order thinking tasks. Motivate with recognition, awards, and leadership opportunities. 			

Assessment Approaches

- Slow Learners: Frequent formative assessments, low-stakes quizzes, and personalized
- Fast Learners: Advanced-level questions, open-book assessments, and opportunities to present innovative ideas.

Outcomes Expected

- Enhanced academic performance and confidence among slow learners.
- Improved problem-solving, leadership skills, and innovation among fast learners.





BBA Department

Meas Advance

Measures Taken -Advance Learners

		T = 0 1 1 1 1	Outcome of Activity
Sr.	Activities Conducted	Date of Activity	Outcome of Activity
No.			
1	Guidance for career planning	Every Second	Helps students to
		Friday of the	choose specialization
		month	
2	Presentation on advance topic	Once in a month	Helps students to
			improve confidence/
			presentation skills
3	Motivate and guide for practical	Continuous process	To improve practical
	exposure.		knowledge
4	Guided to participate in various	Continuously	Helps holistic
	Inter College competition		development



List of Slow Learners

Slow

Sr. No.	Name of the Student	% Marks achieved
1	RAVIKUMAR	48
2	DEEPANSHU SHUKLA	49
3	PARAS SINGH	55
4	ANUJRAY	55
5	SOURABH	46
5	SAGAR CHAUDHARY	49
	KUMKUM TYAGI	53
	SHUBHAM TYAGI	52
	AKSHAT SINGH	50
)]	KARAN JOSHI	51





DEPARTMENT OF BBA

List of Advance Learners

Sr. No.	Name of the Student	% Marks achieved
1	MANASHVI BHARDWAJ	81
2	NISHA_CHAUDHARY	79
3	KARTIK THAKUR	79
4	VARSHA SOLANKI	77
5	ANSHIKA	74
6	ARZOO	73
7	KOMAL PUDEER	73
8	RANI	72
9	PURVI TYAGI	71
10	SONIA	70



Measures Taken - SlowLearners

Sr. No.	Activities Conducted	Date of	Outcome of Activity
		Activity	
1	Extra Class	Every	Basic concepts and
		Saturday	doubts were clear.
2	Individually Academic	Continuous	Boost and motivate
	Counseling	Process	students on daily basis
3	Help Desk	Once in a	Restore problems of
		month	students
4	Remedial Classes	Before	Helps student to
		sessional	reduce stress and
		and PUT	subject difficulty.



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Dav / Time	Semester &									
	Section		9.30-10.20 10.20-11.10 11.10-12.00	11.10-12.00	12.00- 12.50	12.50-	1:30-2:20	2:20-3:10	1:30-2:20 2:20-3:10 3:10-4:00	
Wednesday (6th Dec 2023)	- 400	104	104	103	101					
	BBAI	AFA	AFA	M.ECO	FOM		106	102	105	_
Thursday (7th December		103			I CIVI		B.E.I.H	OB	B.LAW	
2023)	BBA I	MECO	501	106	102		104	101	106	
		WILECO	B.LAW	B.ETH	OB		AFA	FON		
Friday (8th Decmber 2022)		306	306	303	100	H		I Olv	B.EIH	
(5707)	BBA II	I.TAX	LTAX	505	305	AC	301	304	302	
Monday (11th December		000	VVIII	1.ECO	MIS	ın	AM	CRM	TRI	
2023)	BBA II	303	303	304	302	T.	306	305	70.	
T. Local Co.		1.ECO	I.ECO	CRM	TBL		TAY	505	301	
2022)	DD A III	502	501	501	500		4	CIIVI	AM	
2023)	DBA III	AR	AM		203		909	909	504	
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				2:20-3:10	203	ď	201 OTB				E&SBM	401	S. C.B	1	CA	
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s & Rese	able 2023-2		11.10-12.00		SR SR		BE	-	103 POM	Ž	02 FM	MT	203		X X	1
Medicine	BBA Remedial Classes Time Table 2023-24 (Fyren Company)		9.30-10.20 10.20-11.10 11.10-12.00	201 OTR	MR		204 MM SR		402 FM 403	MT	405 RM 402	00	2 OR	MR		
Applied	emedial Cl			201 QTB	MR	203 1103.	UP UP			M T M		MK	601 602	SM&BP	MK	
Institute of Applied Medicines & Research	BBA R	Semester &	Section		BBA I		BBA I		RBAH	II VOO				BBA III		
드		Dav / Tim.	amir de la	Monday(29th April 2024)	(4707 1117/12, 122-)	Tuesday	r ucsday (30th April 2024)		Wednesday(1st May 2024)		Thursday(2nd May 2024)		Friday(3rd May 2023)			

Remedi Time Tab

