

**FACULTY OF LIFE SCIENCES**  
**INSTITUTE OF APPLIED MEDICINES AND RESEARCH**  
**STUDENTS FEED BACK REPORT ANALYSIS 2021**

S.No	The sequence of courses(subject in curriculum	The objective stated for each of the course	The offering of the elective terms of their relevance to the specialized streams.	How do you rate the electives offered in relation to technological/ managerial advancements?	Content of courses encourages extra learning/ self learning	How do you rate the percentage(number) of courses having practical components?	How do you rate the domain used for designing/performing the experiments in laboratory/ ICT lab.
1	4	5	4	5	5	4	5
2	5	5	5	5	5	5	5
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16	5	4	5	4	5	5	5
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25	4	5	5	4	5	5	4
26	5	4	5	5	4	5	4
27	5	4	5	4	5	4	5
28	5	4	5	4	5	4	5
29	5	4	5	4	5	4	5
30	5	5	5	5	4	4	4
31	5	4	5	4	5	4	5
32	4	4	5	4	4	5	4
33	5	4	5	4	5	4	5
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37	5	4	5	4	5	4	5
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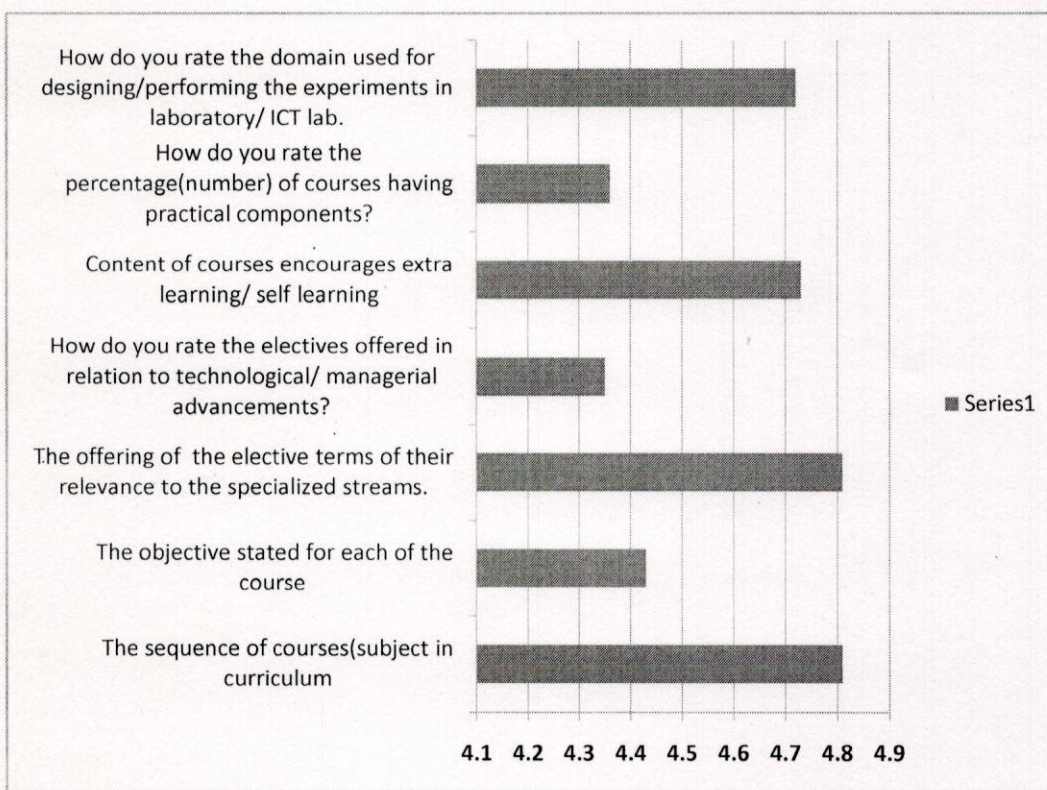
**FACULTY OF LIFE SCIENCES  
INSTITUTE OF APPLIED MEDICINES AND RESEARCH  
STUDENTS FEED BACK REPORT ANALYSIS 2021**

46	5	4	5	4	5	4	5
47	5	4	5	4	5	5	5
48	5	5	4	5	4	4	5
49	4	5	5	4	5	4	5
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89	5	5	5	5	4	5	4
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91	4	4	5	5	4	5	4
92	5	4	5	5	5	4	5
93	5	4	5	5	5	4	5
94	5	4	5	5	5	5	4
95	5	5	4	5	4	5	4
96	5	4	5	4	5	4	5
97	4	5	5	5	4	5	5
98	4	5	4	5	5	4	5

**FACULTY OF LIFE SCIENCES  
INSTITUTE OF APPLIED MEDICINES AND RESEARCH  
STUDENTS FEED BACK REPORT ANALYSIS 2021**

<b>Avg.</b>	<b>4.80</b>	<b>4.47</b>	<b>4.78</b>	<b>4.58</b>	<b>4.69</b>	<b>4.56</b>	<b>4.71</b>
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<b>The sequence of courses(subject in curriculum</b>	<b>The objective stated for each of the course</b>	<b>The offering of the elective terms of their relevance to the specialized streams.</b>	<b>How do you rate the electives offered in relation to technological/ managerial advancements?</b>	<b>Content of courses encourages extra learning/ self learning</b>	<b>How do you rate the percentage(number) of courses having practical components?</b>	<b>How do you rate the domain used for designing/performing the experiments in laboratory/ ICT lab.</b>
<b>4.80</b>	<b>4.47</b>	<b>4.78</b>	<b>4.58</b>	<b>4.69</b>	<b>4.56</b>	<b>4.71</b>

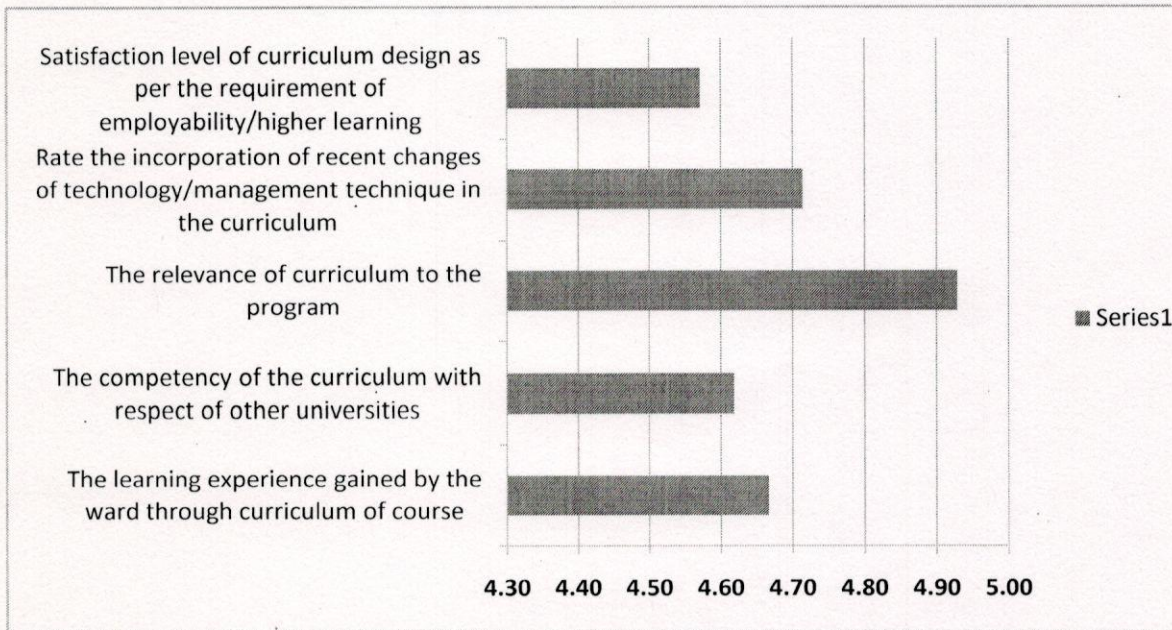


**FACULTY OF LIFE SCIENCES**  
**INSTITUTE OF APPLIED MEDICINES AND RESEARCH**  
**PARENT FEED BACK REPORT ANALYSIS 2021**

S.No	The learning experience gained by the ward through curriculum of course	The competency of the curriculum with respect of other universities	The relevance of curriculum to the program	Rate the incorporation of recent changes of technology/management technique in the curriculum	Satisfaction level of curriculum design as per the requirement of employability/higher learning
1	4	4	5	5	5
2	5	5	5	5	4
3	4	4	5	5	5
4	5	5	5	5	4
5	5	4	5	5	5
6	5	4	5	4	5
7	5	5	5	5	4
8	4	4	5	5	5
9	5	5	5	5	4
10	4	5	5	5	5
11	5	5	5	5	5
12	5	5	5	5	4
13	5	5	5	5	4
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15	5	5	5	4	4
16	5	5	5	4	4
17	5	4	5	5	5
18	5	5	5	5	4
19	5	4	5	4	5
20	5	5	5	5	5
21	4	5	5	5	5
22	5	5	5	5	4
23	5	4	5	4	5
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25	5	5	5	4	4
26	5	5	5	4	4
27	4	4	5	5	5
28	4	4	5	5	5
29	4	4	4	5	5
30	4	5	5	5	5
31	4	4	4	5	5
32	5	5	5	5	4
33	5	4	5	4	5

34	5	5	5	5	5
35	5	5	5	4	4
36	5	5	5	4	4
37	4	4	5	5	5
38	4	4	5	5	5
39	4	4	4	5	5
40	5	5	5	4	4
<b>Avg.</b>	<b>4.69</b>	<b>4.63</b>	<b>4.91</b>	<b>4.66</b>	<b>4.60</b>

The learning experience gained by the ward through curriculum of course	The competency of the curriculum with respect of other universities	The relevance of curriculum to the program	Rate the incorporation of recent changes of technology/management technique in the curriculum	Satisfaction level of curriculum design as per the requirement of employability/higher learning
4.69	4.63	4.91	4.66	4.60



**INSTITUTE OF APPLIED MEDICINES AND RESEARCH,  
9Km Stone, Delhi-Meerut Road, Duhai, Ghaziabad**

**FACULTY OF LIFE SCIENCES**

**Action Taken Report on the basis of Feedback taken by the Student, Teacher,  
Alumni, Parent and Employer**

**2020-21**

<b>S. No.</b>	<b>Action Taken</b>
<b>1</b>	Teachers paid more attention to practical sessions and made their teaching more experiential.
<b>2</b>	Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
<b>3</b>	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
<b>4</b>	Online guest lectures and invited talks were arranged for the students.
<b>5</b>	Library was equipped with DELNET
<b>6</b>	MoUs signed with Research & Training organizations

**INSTITUTE OF APPLIED MEDICINES AND RESEARCH ,GHAZIABAD (UP)**

**STUDENT SATISFACTION SURVEY**

FLS 2024

1) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

2) The institute provides value-added courses imparting transferable and life skills.

To a great extent  Moderate  Somewhat  Very little  Not at all

3) How much of the syllabus was covered in the class?

85 to 100%  70 to 84%  55 to 69%  30 to 54%  Below 30%

4) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%  70 – 89%  50 – 69%  30 – 49%  Below 29%

5) The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.

Regularly  Often  Sometimes  Rarely  Never

6) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

To a great extent  Moderate  Somewhat  Very little  Not at all

7) The overall quality of teaching-learning process in your institute is very good.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

8) The institution provides multiple opportunities to learn and grow. (like Sports, Social gathering, FEST, Deepmahotsavam etc.)

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

9) The facilities available in institute are sufficient for doing research work.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree